

La vidéo et le site Ménéstrel. Quelques propositions

Video and Menestrel (abstract)

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In French higher education videos have gained a place. It must be said, however, that its use is still weak at undergraduate level. For teaching at MA and Doctoral level (and more likely at the “Grandes Ecoles” and other research institutions than in universities), videos are used to perpetuate and promote scientific activities: conferences, presentation of scholarly groups and research in progress. Several examples are here presented. The advantages of these experiments, as well as their limitations (it is difficult to find the videos on the Internet) are analyzed.

We cannot avoid a debate about the use of videos in higher education, both for the actual teaching and for the promotion of research. How to act? First by collective thinking.

Some personal suggestions:

- 1) mentioning on the Ménéstrel website, using social networks, videos illustrating research in medieval history; registering Ménéstrel in these social networks (Facebook at the very least) is indeed essential;
- 2) introducing video resources for medieval history: seminars, conferences, research groups, projects;
- 3) producing or co-producing videos illustrating specific topics (e.g. about “lieux de l’histoire”/“places where history is moving”).